**Planning for Learning: Focus on Lesson Design**

**ACTFL Workshop**

**August 22, 2017**

**Workshop Goals**

* I can explain the components of the lesson plan to colleagues and administration.
* I can create lesson can do statements that allow learners to make progress toward unit goals.
* I can design a lesson plan that gains the attention of the learner, provides input and allows for performance and feedback.
* I can incorporate strategies that enhance student engagement and participation.

**Part 1:** What do we need to consider for all lessons?

* Use of target language
* Use of authentic text and images
* Focus on making every minute count
* Connections to thematic unit goals and essential question

**Part 2:** What is involved in determining specific lesson objectives?

* Establishing connections between the goals of the thematic unit
* Considering the link between summative performance assessment and lesson performance tasks
* Writing lesson specific can do statements
* Determining activities that allow students to engage with the texts

Task: Begin to develop a lesson that you will teach in the first couple of weeks.

**Part 3:** What are the elements of a learning cycle within a lesson?

* Gain attention
* Input
* Performance and Feedback

Task: Determine the check for learning that will close a learning cycle in the first part of your lesson. Develop the first learning cycle for the lesson you will teach.

**Part 4:** What does this look like in the classroom?

* Sample lessons and strategies

Task: Complete the lesson plan for the lesson you will teach.